

2021-22 Practical Ministry Assessment						
OBJECTIVE	OUTCOME	MEASURING PROCESS	BENCHMARK	ACTUAL RESULTS	ANALYSIS	ACTION
	ASSESSMENT SAMPLE ... ... BEHAVIOR (verb)					
1. Demonstrate contextually relevant ministry methodologies.	1.A. Graduating PMin students ... will apply aspects of their coursework to ministry situations they face during their career at DCC.	<p>PMin students complete an internship late in their careers at DCC. At the close of the internship experience, they are interviewed by two faculty or staff members</p> <p>During the interview, interns are asked to <b>provide concrete examples of how they integrated coursework</b> into internship and actual ministry situations.</p> <p>The interviewers rate the interns' responses on a rubric (Internship Interview Rubric, line 1) on an 8-point scale (1-2 unsatisfactory, 3-4 emerging, 5-6 satisfactory, 7-8 exemplary.)</p> <p>Question 5 on Rubric.</p>	80% of students will score 6+ on the rubric.	The benchmark was not met as 75% (3/4) of the graduating seniors averaged 6 or above. The group mean was 6.5. The student who did not meet the benchmark averaged 5 for the internship.	The group's median was 6.5. The mean was also 6.5. The small sample size in combination with previous years would elevate the mean and median to meet the benchmark.	<p>During the 2022-2023 academic school year, the PMin dept. will meet with Director of Assessment and BIBL dept. and change language from "80% will score 6+ on the rubric" to "75% will have a median score of 6 or above."</p> <p>The reasons is due to small sample sizes. A secondary course of action could be to assess this category on a bi-yearly schedule.</p>
	1.B. Graduating PMin students ... will construct a description of ministry based on their classwork and their internship experiences.	<p>PMin students complete an internship late in their careers at DCC. At the close of their internship experience, they are interviewed by two faculty or staff members.</p> <p>During the interview, students are asked to describe their <b>understanding of ministry</b> and show lines of connection with both their classwork and their internship experience.</p> <p>The interviewers rate the interns' responses on a rubric (Internship Internship Rubric, line 3) on an 8-point scale (1-2 unsatisfactory, 3-4 emerging, 5-6 satisfactory, 7-8 exemplary.)</p>	80% of students will score 6+ on the rubric.	The benchmark was not met as 75% (3/4) of the graduating seniors averaged 6 or above. The group mean was 6.75.	The group's median was 6.5. The mean was 6.75. The small sample size in combination with previous years would elevate the mean and median to meet the benchmark. The student who did not meet the benchmark averaged 5 for the internship.	Due to a small sample size, the benchmark was not met. The mean of 6.75 reveals that one outlier lowered the score.
2. Express biblical and theological concepts accurately in ministry contexts.	2.A. PMin students in Senior Bible Seminar (BIBL 4320) ... will produce a final sermon or lesson that fits 20 criteria in the following general areas: 1. Uses scripture accurately; 2. Is written with clear structure; 3. Connects with the listeners; 4. Applies scripture to contemporary situations; 5. Focuses on life-change; and 6. Demonstrates creativity and effectiveness.	<p>Students deliver this sermon or lesson, which will be assessed with a rubric measuring criteria in these general areas on an 6-point scale (0-lacking, 1-poor, 2-below average, 3-average, 4-good, 5-excellent.)</p> <p>This rubric is designed in-house to measure effective communication as we define it (i.e., the twenty criteria in the six general areas.)</p>	80% of PMin majors will score 77 (C+) or better on the rubric for assessing Senior Bible Seminar Oral Presentation.	The benchmark was met as 100% (9/9) of PMin graduates scored above 77%. The 2022 graduates had a mean average of 91.6%. This average was significant this year.	The mean was significantly higher this year.	During the 2022-2023 academic school year, the PMin dept. will meet with Dean and BIBL dept. and discuss student-by-student and theorize why the mean was higher this year. A hypothesis will be formed and evaluated for future action.

OBJECTIVE	OUTCOME	MEASURING PROCESS	BENCHMARK	ACTUAL RESULTS	ANALYSIS	ACTION
	ASSESSMENT SAMPLE ... ... BEHAVIOR (verb)					
	2.B. PMin students in Intro to Biblical Preaching (PMIN 2325) ... will produce sermons of above-average competence.	In this class, students deliver three sermons. The instructor will grade the sermons for content and delivery based on a rubric that focuses on biblical and theological concepts (Is the sermon expository), and relevance for ministry contexts (Application and Topic/Big Idea)	80% of PMin majors will score 85% (B-) or better on the assignments.	The benchmark was met as 100% (4/4) of the PMIN graduates averaged 89% on the sermons.	The mean was +4% for the 2022 year.	Discuss with Director of Assessment and BIBL dept. results and compare with BIBL dept. assessment. The BIBL assessment has an action to discuss with PMIN chair for stronger application in sermons.
<b>3. Model spiritual preparedness and equipping as a servant-leader for their calling in the Church and in the world.</b>	3.A. Students who complete a ministry internship (INTR 4300) ... will demonstrate competence in the performance of ministry tasks.	INTR 4300 provides students with opportunities to apply theology to varied ministry settings. The Field Supervisor's assessment IS an assessment of how well the student completed this task.  At the end of the internship, the Supervisor assesses the intern's performance on the varied tasks performed during the internship, on a scale of 0-100%.	80% of students completing an internship will score an 85% or higher on the Field Supervisor's Assessment.	The standard was met based on grade average. 2/4 PMIN graduates received a 3/4 or 75%. One student received a 2.5 which equates to a 63%.	As identified in previous years, the measurement numbers do not match. The internship assessment is based on a 4-point scale where a field supervisor understands a 3 (out of 4) as a B. The actual result is a 3 (out of 4) is 75%.	The PMIN dept. will meet with the Director of Assessment to change either a) the internship form or b) the measuring data.
	3.B. Students who complete a ministry internship (INTR 4300) ... will relate material from their Bible & theology classwork to real-life ministry situations faced during the internship experience.	PMIn students complete an internship late in their careers at DCC. At the close of the internship experience, they are interviewed by two faculty or staff members  During the interview, interns are evaluated for <b>humility</b> , which may reflect in-depth spirituality.  The interviewers rate the interns' responses on a rubric (Internship Interview Rubric, line 5) on an 8-point scale (1-2 unsatisfactory, 3-4 emerging, 5-6 satisfactory, 7-8 exemplary.)  Question 1 on Rubric.	The average of all intern scores will be 6 or higher.	The standard was met as 75% (3/4) of the students scored 6 or higher. The average score on this item was 6.25.	The one student who did not score a 6 scored a 5. This student was also assessed by a professor who was at the school for one year.	During the 2022-2023 school year the Academic Council is reviewing the internship assessment and program. A new field mentor and assessment approach will be created.

OBJECTIVE	OUTCOME	MEASURING PROCESS	BENCHMARK	ACTUAL RESULTS	ANALYSIS	ACTION
	ASSESSMENT SAMPLE ... ... BEHAVIOR (verb)					
	3.C. Students who complete a ministry internship (INTR 4300) ... will relate theology to real-life ministry situations faced during the internship experience.	The student completes the internship, then the Field Supervisor evaluates the intern's ability to apply theology to situations the intern faced during the course of the internship.  For this point, the Field Supervisor ranks the intern on a scale of 1 (poor) - 4 (excellent).  Third Numerical score on page 45 of Internship forms. (How well does the mentee model demonstrate the ability to apply theology to situations commonly experienced in ministry?)	100% of students completing their internship will receive a score of good (3) or higher on this point.	The standard was not met. 2/4 PMIN graduates received a 3/4 or 75%. One student received a 2.5 which equates to a 63%.	As identified in previous years, the measurement numbers do not match. The internship assessment is based on a 4-point scale where a field supervisor understands a 3 (out of 4) as a B. The actual result is a 3 (out of 4) is 75%.	The PMIN dept. will meet with the Director of Assessment to change either a) the internship form or b) the measuring data.
	3.D. Pmin students in Preaching the New Testament (PMIN 3345) will construct assignments/projects with a spiritual emphasis.	In each respective class, students complete the assignment that addresses spiritual issues. The instructor will assess engagement of spiritually based on a rubric embedded in the assignment that includes: Theology, Introspection, Experiential Reflection, Level of Engagement, and Spiritual Reflection. Traditional grading scale used.	80% of students will score an 85% or higher on the assignments.	The standard was met. 80% (4/5) students scored above a 90%. The one student who did not score above 90% did not complete the assignment and received a 0%. If this assessment is based off the previous identical assignment, 100% would meet the standard.	While professors may never control when students do not choose to complete an assignment, the outlier may have had an untimely event.	Allow use of previous assignments for future years if sample size is <10.
4. Demonstrate knowledge of the general content of the Bible.	4.A. Graduating PMin majors ... will recall facts about the Bible's content and context.	Graduating students take the ABHE Bible Test during their final semester of coursework.	75% of graduating PMin majors will score within one percentage point of the national average or higher.	The standard was met. The national average was 63%. 78% (7/9) scored above a 63%.	Focused data on BIBL assessment material is available for weak areas.	Discuss with BIBL dept. with weak areas and use those passages in PMIN classes as sample texts for explanation and assignments.
	4.B. Graduating PMin majors ... will recall facts about the Bible's content and context.	Graduating students take the DCC Bible & Theology test during their final semester of coursework.	90% of graduating PMin majors will score at least 70% on the Bible section of the test.	The standard was met. 100% (9/9) of PMIN students met this standard.	BIBL dept. 1.B assessment points out that Cerego may have contributed to this standard.	Review 2022-2023 to compare results and notate if so.
5. Demonstrate understanding of core theological concepts.	5.A. Graduating students ... will recall the meaning of theological terms from core coursework.	Graduating students take the DCC Bible & Theology test during their final semester of coursework.	90% of graduating students will score at least 70% on the theology section of the test.	The standard was met. 100% (9/9) of PMIN students met this standard.	The mean was 91%. This standard achieved at a significant level.	Review 2022-2023 to compare results and notate if so. If the mean remains >85%, consult with Director of Assessment in 2025 to consider raising standard. Consider standardizing with 1.B and 3.C. Those standards may be too high and 5.A too low.

OBJECTIVE	OUTCOME	MEASURING PROCESS	BENCHMARK	ACTUAL RESULTS	ANALYSIS	ACTION
	ASSESSMENT SAMPLE ... ... BEHAVIOR (verb)					
	5.B. Students in Christian Theology (THEO 4301) ... will construct arguments that correctly use theological terms and their associated biblical passages, adequately support their conclusions, and demonstrate awareness and understanding of canonical context.	Students in THEO 4301 complete selected assignments.  These are assessed with a rubric (0-5 scale) that measures the three criteria (use of theological terms, support for conclusions, awareness of canonical context).  Each student's scores will be averaged.	90% of students in THEO 4301 will score 3 or higher on the rubric average for the criteria.	The standard was met. 100% (2/2) of PMIN students met this standard.	The sample size was reduced because the 7 non-sampled students substituted a different THEO course for this one.	Consult with BIBL dept. to find comparable assignment in THEO class for 2022-2023 school year to assess.
6. Demonstrate competent exegesis of selected biblical passages.	6.A. Graduating seniors in Senior Bible Seminar (BIBL 4320) ... will interpret a biblical text by utilization of standard exegetical method. This interpretation will meet specific criteria.	Students in BIBL 4320 write a final exegetical paper.  The instructor will rate each paper on the following criteria: - Focus on historical context; - Explain the text in light of historical-critical data; - Relate the text to its literary context (immediate and remote); - Link the text to its wider theological contexts; - Assemble thorough and accurate word studies on important words in the text; - Focus on the whole passage; - Properly utilize at least ten standard scholarly sources.  The instructor scores these criteria for each paper on a rubric scale of 0-5. Each student's scores will be averaged.	90% of graduating seniors will average 3 or higher on the rubric average for these criteria.	The standard was met. 100% (9/9) of PMIN students met this standard.	The lowest score was 3.1. The mean was 4.2.	No action for the 2022-2023 academic year.
	6.B. Graduating seniors who have completed ministry-related internships ... will apply biblical data to real life situations in the course of their internships.	Every intern is supervised a by a field mentor.  As part of the supervisor's evaluation of the intern, the supervisor is asked to rate the intern on a rubric (1-4) on the following criteria: - In preaching/teaching, How well does the mentee model careful interpretation of scripture in context? - In preaching/teaching, How well does the mentee model legitimate application of Scripture to contemporary situations?  Average of first and second Numerical scores on page 45 of Internship forms.	90% of graduating seniors will average of 3 on the rubric for these criteria.	The standard was not met. 3/4 PMIN graduates received a 3/4 or 75%. One student received a 2.5 which equates to a 63%.	As identified in previous years and above, the measurement numbers do not match. The internship assessment is based on a 4-point scale where a field supervisor understands a 3 (out of 4) as a B. The actual result is a 3 (out of 4) is 75%.	See 3.A.

OBJECTIVE	OUTCOME	MEASURING PROCESS	BENCHMARK	ACTUAL RESULTS	ANALYSIS	ACTION
	ASSESSMENT SAMPLE ... ... BEHAVIOR (verb)					
7. Demonstrate the ability to exegete New Testament Greek, using appropriate scholarly aids (BA students only.)	7.A. BA students ... ... will recall English glosses (definitions) of words common to the Greek New Testament.	Students in Greek Exegesis II (GREK 3320 = BIBL 3320) are tested on basic Greek New Testament vocabulary (the 301 words that are used 50 times or more in the Greek New Testament.)	100% of BA students will score 85% or above on the vocabulary test.	The standard was met. 100% (2/2) of PMIN students met this standard.	The mean was 94.5%.	Discuss with BIBL dept. about removing this standard from PMIN as it is a duplicate assessment and small sample size.
	7.B. BA students ... ... will accurately interpret the syntax of a passage or passages from the Greek New Testament.	Students in Greek Exegesis I and II study the syntax of the Greek New Testament. In the final exam for Greek Exegesis II, students :  1. Translate a passage or passages from the Greek NT, identifying the syntactical relationships between words, phrases, and sentences. 2. Demonstrate understanding of common syntactical terms. 3. Recognize and describe plausible syntactical relationships between constructions, beyond the elementary translational norms.  The professor will assess the students' execution of these tasks on a rubric (0-5 scale).	100% of BA students will average 3.5 out of 5 on Exegesis Rubric items regarding Greek syntax.	The standard was met. 100% (2/2) of PMIN students met this standard.		No action for the 2022-2023 academic year.