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HISTORY

Near the midpoint of the twentieth century, many Texas Christians recognized the need for leadership in their churches and for starting new churches. On May 10, 1949, former missionary Vernon Newland met with forty concerned Texas church leaders. They discussed establishing a Bible college in Texas to train leaders for Christian ministry in the tradition of the Restoration Movement (Stone-Campbell Movement). Dallas Christian College (DCC) thus opened for classes on September 12, 1950, to educate the evangelistic leadership of Texas and the Southwest.

DCC has flourished over the years. It has grown from two downtown Dallas locations to its third location, on twenty-two acres in the historic northwest Dallas county community of Farmers Branch. With over four thousand students in DCC's history, graduates serve in various ministries throughout the nation and the world.

Many outstanding Christian men and women have served DCC as trustees, faculty, staff, and administration. The College has been blessed by the following men who have served as President: Vernon M. Newland (1950-1952, 1964-1968), J. Thomas Segroves (1952-1960), Harold D. Platt (1963-1964), E. Dean Barr (1968-1973), Melvin M. Newland (1973-1981), Charles A. McNeely (1982-1984), Gene R. Shepherd (1985-1994), Keith H. Ray (1995-1998), John L. Derry (1998-2003), and presently Dustin D. Rubeck (2004-).

Currently, DCC offers associates and bachelors degrees with a variety of majors and minors to choose from. DCC's curriculum combines Bible, professional studies, and general studies courses from a Christian world view. The College provides instruction in three different formats: (1) Traditional day and evening classes requiring the double major; (2) The Quest adult degree-completion program, which began in 1995; and (3) Online which provides distance students the opportunity to earn a degree in Management and Ethics or Ministry and Leadership via the Internet.

In 2003, the State of Texas authorized DCC to offer an alternative teacher certification program. This ACCESS program permits students with a bachelor degree the opportunity to earn public school teacher certification by attending an eight-week block of instructional courses, followed by supervised teaching in the public school system for a year.

DCC students participate in an active program of Christian service and chapel attendance. They serve in volunteer, internship, and full-time capacities at area churches and on ministry teams of praise and proclamation to churches, youth groups, and the inner city. Also, DCC faculty and staff lead in their home congregations, provide counsel to Metroplex churches, and speak throughout Texas and the Southwest.

Dallas Christian College strives to meet the educational needs of an increasingly diverse student body and to encourage leadership of churches and Christian organizations in Texas, the Southwest, and around the globe. With the Spirit's guidance, DCC serves Christ in the hope of building God's kingdom.

STATEMENT OF FAITH

All regents, faculty members, and other persons acting as recognized representatives of this institution shall be willing sincerely to affirm and contend for the following statement:

That the Bible or Holy Scriptures alone is the divinely inspired Word of God, and therein is contained the revelation of the deity of Jesus Christ, the plan of salvation for mankind, and the faith and work of the Church; furthermore, that the

testimony of such Scriptures testifies to prophecy concerning His advent, virgin birth, miraculous life, blood atonement, bodily resurrection, ascension into heaven, and final return, and is expressly and historically true in the commonly accepted meaning of the terms; in addition, that the Church of the New Testament ought everywhere to be restored with its divine plan of admission: faith, repentance, and baptism, with consequent godly life; and finally, that the Scriptures are wholly sufficient to build the kingdom of God.

The college's Biblically oriented and Christ-centered instruction emphasizes spiritual concerns, loyalty to the historic ideals of the Restoration Movement, and the unity of all Christians.

MISSION STATEMENT

Dallas Christian College educates and mentors students to be people of influence, under God's influence, for a life of influence.

INSTITUTIONAL GOALS

The following institutional goals were developed for Dallas Christian College flowing out of the Mission Statement and its expansion:

Focusing upon Education

1. Nurture spiritual, intellectual, and professional growth to equip students for lives of personal and professional influence.
2. Instruct students in Biblical studies, liberal arts, and major fields of study by integrating significant texts, scholarship, and praxis.
3. Enable students to understand and evaluate themselves, their world, and their work from a Biblical perspective.

Focusing upon Mentoring

1. Foster a culture of mentoring that encourages every person to help others become like Christ.
2. Mentor students through formal programs assisting them to become people of influence.
3. Provide opportunities for students to practice personal and professional life skills, using their natural talents and spiritual gifts.

PROGRAM OBJECTIVES

At the completion of a course of study, graduates of Dallas Christian College should demonstrate competency in the following:

Arts and Sciences Department

1. Know the core content of each discipline
2. Understand oneself in relation to various social contexts
3. Communicate effectively in speaking and writing

• Psychology Department

1. Know the fundamental history, concepts, and theories of psychology
2. Develop communication and helping skills suitable for service in secular and faith communities

3. Integrate psychological knowledge with Biblical perspectives

Bible Department

1. Know the general content of the Bible
 2. Understand basic theological concepts
 3. Apply exegesis to selected Biblical passages
- Ministry Department
 1. Understand ministry methodologies
 2. Communicate effectively in various ministry contexts
 3. Apply theology through varied practicums
 - Worship Arts Department
 1. Demonstrate proficiency in areas of concentration
 2. Evaluate artistic expressions and performances using theological and aesthetic principles
 3. Apply artistic, musical, and organizational skills in a comprehensive worship arts program for the church

Business Administration Department

1. Know basic business theory and principles
2. Be able to use current business technologies
3. Integrate business knowledge with Biblical perspectives

Education Department

1. Articulate a philosophy of education based upon theories of learning and aligned with Biblical principles
2. Identify strategies for excellent instruction drawn from a knowledge base of curriculum models and best practices
3. Select methods of diagnostic and assessment techniques appropriate to a variety of learning situations

ACADEMIC RECOGNITION

Dallas Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC). The ABHE is a member of the American Council on Education and is listed in Part 3 of its directory. The ABHE is also recognized as the national institutional accrediting agency for Bible colleges by the United States Office of Education (USOE), the Council for Higher Education Accreditation (CHEA), the successor of the Council on Postsecondary Education (COPA), and subsequently the Commission on Recognition of Postsecondary Accreditation (CORPA), and the Coordinating Board of the Texas College and University System.

Students who have a complaint against the College may contact in writing or call the ABHE, 5575 South Semoran Boulevard, Suite 26, Orlando, Florida 32822-1781 (407-207-0808).

MEMBER OF THE FOLLOWING:

ACCESS Christian Distance Education (ACCESS)
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
Association of Christian Schools International (ACSI)
National Association of Independent Colleges and Universities (NAICU)
National Christian College Athletic Association (NCCAA)
Southwest Association of Student Financial Aid Administrators (SWASFAA)
Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)

Texas Association of Student Financial Aid Administrators (TASFAA)

RECOGNIZED by the United States Office of Education and listed in the Education Directory of the Office of Education, United States Department of Health, Education and Welfare, as a recognized institution of higher education.

CERTIFIED by the United States Treasury Department Internal Revenue Service as a 501(c)3 tax-exempt educational institution to which contributions, bequests, legacies, or transfers are tax-deductible.

APPROVED by the Texas Workforce Commission for the training of veterans, the dependents of certain disabled or deceased veterans, and the widows of veterans who died while in service. Approved by the United States Department of Health, Education and Welfare for the enrollment of students eligible to receive financial aid from federal grant programs, federal work study, and federally insured student-loan programs.

Dallas Christian College is approved by the Texas State Board of Educator Certification for post-baccalaureate teacher training.

AUTHORIZED under federal law to enroll non-immigrant alien students.

OTHER POLICIES

INCORPORATION

The name "Dallas Christian College" is the property of Dallas Christian College, incorporated in the State of Texas on February 16, 1950. The College name and associated seals and logos may not be used or reproduced in media of any form without the approval of the college administration and the express written permission of the president of the College.

GOVERNANCE

Dallas Christian College is supported by independent Christian Churches and Churches of Christ, a non-denominational fellowship with a heritage that began in the early 19th century known as the "Restoration Movement." The plea of this movement is the restoration of New Testament Christianity through a commitment to the authority of the Bible as God's word and to the unity of God's people.

The College is governed by a Board of Trustees (see list in the Administration Section), charged with the oversight of the College by establishing policies relative to fiscal matters, educational programs, and physical facilities. The Board of Trustees selects the President who is responsible for the daily operation of the College.

PRINCIPLE OF EQUAL OPPORTUNITY

Dallas Christian College does not discriminate on the basis of race, color, sex, age, national origin, handicap, or veteran status in any aspect of its programs and activities, including admission or access to, or treatment or employment therein.

PRINCIPLE OF EQUAL EDUCATION POLICY

In compliance with Title VI and Title IX, complete equality exists in the offering of all benefits to students without regard to sex, race, color, or national origin.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT

Dallas Christian College is in compliance with the Student Right-To-Know and Campus Security Act, Public Law 101-542. Any individual desiring student right-to-know information should contact the Academic Office or for campus security information contact the Vice President for Community.

PRIVACY OF INFORMATION

Under the Family Educational Rights and Privacy Act of 1974, the following is designated as directory information and may be made public unless the student desires to withhold it:

Student's name, local address, home address, telephone listing, date and place of birth, major field of study, photograph, military service status, religious preference, participation in officially recognized activities and sports, dates of college attendance, degrees and awards received, and all educational agencies or institutions previously attended by the student.

GRADUATION AND PLACEMENT RATES

Dallas Christian College has had 1,076 graduates during its 58-year history. During that time, over 4,400 students have attended DCC for at least one semester.

In the last few years, there has been a major emphasis on the graduation rate of the student. Graduation rate refers to how many freshmen completed the course of study within six years of their entrance date. Using this criterion, the current graduation rate of the freshman class in 2003 at DCC is 36%. The graduation rate of transfer students is 36%.

Another area of examination has been whether the education that a college student receives has prepared him/her to work within their chosen field of employment. DCC has a placement rate of 92% of its most recent graduates. It should be noted that individuals change careers from time to time, causing this number to change on a regular basis. We are pleased to note that an additional 55% of the graduates of DCC are enrolled in various post-baccalaureate and graduate programs.